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| **NEAR EAST UNIVERSITY - FACULTY OF EDUCATION** | | | | | | | | | | | | | | | | | | | | | | | | |
| Department of English Language Teaching      SYLLABUS  2015-2016 Fall Semester | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Code**  ELT 453 | | **Course Name**  Drama | | | | | **Classroom**  R09&R12 | | | **Weekly Course Hours**   |  |  |  | | --- | --- | --- | | **T** | **A** | **L** | | 3 | 0 | 0 | | | | | | **Credits** | **ECTS** | | | **Weekly Time Schedule**  Tuesday: 09:10:50  Thursday: 11:00-11:50 | | | | | |
| **Prerequisite: -** | | | | | | | | | | 3 | 4 | | |
| **Language of instruction:** English | | | | | | | **Course Type:Compulsory** | | | | | | | **Year: 2015-2016** | | | | | | | | **Semester**: Fall | | |
| **Instructor:** | | | | | | | | | | | Office Hours: Tuesday 11:00-12:50, Friday 11:00-12:50  Office / Room No: 5-H-112  Office / Room Phone: 00903924440638-334 | | | | | | | | | | | | | |
| **Learning Outcomes** | | | | After the completion of this course, the student will be able to  ►develop an understanding of the drama and its techniques  ► develop an understanding on its implementation in English language teaching  ► implement drama in their teaching | | | | | | | | | | | | | | | | | | | | |
| **Course Description** | | | | Drama, history and background of applied drama, drama in ELT classroom, drama techniques and their implications in English language classrooms. | | | | | | | | | | | | | | | | | | | | |
| **Course Objectives** | | | | This course aims to create awareness regarding the of the place of drama and its implementation in language teaching | | | | | | | | | | | | | | | | | | | | |
| **Textbooks and/or References** | | | | 1. Wessels, C. (2011). Drama. Oxford: Oxford Press 2. Handout provided by the instructor 3. Lecturer’s own notes | | | | | | | | | | | | | | | | | | | | |
| **Course Content** | | | | Drama, history and background of applied drama, approaches of drama, drama in ELT classroom , drama techniques , drama games , drama and pronunciation drama and communication | | | | | | | | | | | | | | | | | | | | |
| **Methods and Techniques Used in the Course** | | | | | | | | |  | | | | | | | | | | | | | | | |
| **WEEKLY OUTLINE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Date** | | | | **Activities** | | | | | | | | **Notes** | | | | | | | | | | **Reference** | |
| 1 | 14 Sept – 18 Sept | | | | Introduction to the courses | | | | | | | | | | | | | | | | | |  | | |
| 2 | 21 Sept – 23 Sept | | | | What is drama? | | | | | | | |  | | | | | | | | | | 1& 3 | | |
| 3 | 28 Sept – 2 Oct | | | | History and background of applied drama | | | | | | | |  | | | | | | | | | | 1&3 | | |
| 4 | 5 Oct – 9 Oct | | | | Approaches of drama | | | | | | | |  | | | | | | | | | | | 1& 3 | |
| 5 | 12 Oct – 16 Oct | | | | Drama in ELT Classroom | | | | | | | | Micro teaching topics | | | | | | | | | | 1 & 2 | | |
| 6 | 19 Oct – 23 Oct | | | | Drama Techniques | | | | | | | | Tutorials begin – Lesson plan | | | | | | | | | | 1 & 2 | | |
| 7 | 26 Oct – 30 Oct | | | | Drama Techniques | | | | | | | | Quiz 1 | | | | | | | | | | 1& 3 | | |
| 8 | 2 Nov – 7 Nov | | | | **Midterm Exams** | | | | | | | | | | | | | | | | | | | | |
| 9 | 9 Nov – 13 Nov | | | | Drama Games | | | | | | | | Micro teachings begin | | | | | | | | | | 1 & 3 | | |
| 10 | 16 Nov – 20 Nov | | | | Drama Games | | | | | | | | Tutorials – Lesson plan | | | | | | | | | | 1 & 3 | | |
| 11 | 23 Nov – 27 Nov | | | | Improving Coursebook Presentation through Drama | | | | | | | |  | | | | | | | | | | 1 & 3 | | |
| 12 | 30 Nov – 4 Dec | | | | Drama in the Teaching of Pronunciation | | | | | | | |  | | | | | | | | | | 1 &3 | | |
| 13 | 7 Dec – 11 Dec | | | | Drama in the Teaching of Communication Skills | | | | | | | | Quiz 2 | | | | | | | | | | 1 & 3 | | |
| 14 | 14 Dec – 18 Dec | | | | Revision | | | | | | | |  | | | | | | | | | | 1,2,3 | | |
| 15 | 21 Dec – 31 Dec | | | | **Final Exams** | | | | | | | | | | | | | | | | | | | | |
| **Attendance:** Minimum 70 % | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment Breakdown:** | | | **Type** | | | | | | | | **Date** | | | | | | **%** | | | | **Reference** | | | | |
| 1 | | | Attendance and participation | | | | | Throughout the term | | | | | | 10 | | | |  | | | | |
| 1 | | | Tutorials – Lesson plans | | | | | 19 Oct – 4 Dec | | | | | | 20 | | | |  | | | | |
| 2 | | | Quiz 1 | | | | | 26 Oct – 30 Oct | | | | | | 5 | | | |  | | | | |
|  | | | Midterm exam | | | | | 2 Nov – 7 Nov | | | | | | 30 | | | |  | | | | |
| 3 | | | Presentation / Micro teachings | | | | | Starting from week 9 | | | | | | 30 | | | |  | | | | |
| 4 | | | Quiz 2 | | | | | 7 Dec – 11 Dec | | | | | | 5 | | | |  | | | | |
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| **Learning Programme** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educational Tool | | | | | | Quantity | | Student Workload Hours | | | | Educational Tool | | | | | | Quantity | | Student Workload Hours | | | | | |
| Lectures | | | | | | 13 | | 13x3=39 | | | | Preparation for the lectures | | | | | | 13 | | 13x3=39 | | | | | |
| Tutorials (Lesson plans) | | | | | | 2 | | 2x2=4 | | | | Preparation for the tutorials (Lesson plan preparation) | | | | | | 2 | | 2x4=8 | | | | | |
| Quizzes | | | | | | 2 | | 2x2=4 | | | | Preparation for the quizzes | | | | | | 2 | | 2x3=6 | | | | | |
| Presentations / Micro teachings | | | | | | 2 | | 2x3=6 | | | | Preparation for the presentations | | | | | | 2 | | 2x4=8 | | | | | |
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|  | | | | | |  | |  | | | | Total | | | | | | | | | | **114** | | | |
|  | | | | | |  | | Recommended ECTS Credit (Total Hours / 30) : | | | | | | | | | | | | | | /30 =~4 | | | |